



Get Out!

Joint update from the
Outdoor Learning Service
and the
Educational Visits Team

EDUCATIONAL VISITS – OUTDOOR LEARNING – ADVENTUROUS ACTIVITIES

Outdoor learning centres opening for residential bookings for the 2021 – 2022 school year

North Yorkshire County Council is planning to recommence residential provision at both outdoor learning centres at the beginning of the new school year, should government guidance allow residential educational visits during this term.

Current DfE guidance will, if it is still in place restrict occupancy at the centres, and it is prudent for us to plan for this eventuality. In addition, the service will continue to be subject to any changes DfE guidance which may occur throughout the 2021-22 winter period.

We are now inviting expressions of interest for residential visits in order that we can assess demand and make an offer of both residential visits and day provision to schools throughout the next school year.

Please complete this form <https://www.surveymonkey.co.uk/r/OLS20212022> for each individual visit you wish to plan with us. For example if you historically have taken your Year 4 group to East Barnby and your Year 6 to Bewerley Park you will need to complete the form twice, once for each visit. Please also complete the same form for any day visits you would like to book.

We will collate all this data and be in a position at the end of June to offer provisional dates for the autumn term and beyond.



Outdoor learning centres are open for business

Bewerley Park and East Barnby are both busy preparing and planning to welcome our first school children back to our centres.

The centre staff have returned from their redeployment work helping with the covid outbreak. However, all staff have kept in touch and importantly kept active and engaged in the outdoor environment in preparation for returning to delivery. As part of this, staff have been ensuring the buildings, buses and activities are covid secure; cleaning, mending and implementing new procedures.

The teaching staff have visited most of our outdoor venues and even taken part in most activities (what a chore!), canoeing, stand up paddle boarding, mountain biking, and climbing and scrambling.



The atmosphere at both centres is tinged with an excited buzz, it's so nice having the teams back together and looking to the future. More than anything we have all missed the laughter of children and we can't wait to welcome schools back to our centres, to experience the must need impact that can be gained through outdoor education.

Educational visits updates

PE and sport premium for primary schools

The DfE has updated information about any PE and sport premium carried forward from the 2019 to 2020 academic year. The deadline to spend carried forward funding is now the end of the 2020 to 2021 academic year.

Further details can be found at <http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Maintained schools, including those that convert to academies, must publish, on their website, information about their effective and sustainable

use of the Primary PE and sport premium funding. The reporting deadline for this current academic year is 31st July 2021

Schools must publish the amount of Primary PE and sport premium received for this year 2020/21; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' Physical Education, School Sport and Physical Activity, participation and attainment and how the improvements will be sustainable in the future.



Inspiring a culture of movement & learning beyond the classroom

North Yorkshire Sport and North Yorkshire School Games Organisers 4are running this conference on Friday 2nd July 2021.

<http://www.northyorkshiresport.co.uk/events/2021/07/inspiring-a-culture-of-movement-learning-beyond-the-classroom>

Educational visits updates

Educational Visits Policy

The NYCC Employers **Educational Visits policy** was updated in October 2020 and these amendments were also made to the employer policies of the LA's that we work with. The new policy is available to download from the Resources section of Evolve. Academy Trusts can obtain an amendable version from educationalvisits@northyorks.gov.uk.

We have also revised the amendable **Model School Visits policy** following this update, which brings the Local Learning Area into the core policy

Managing Visit Emergencies

What do you do when something serious goes wrong on an educational visit? How would the staff back at school manage the situation?

We are introducing a new scenario-based training course aimed at the senior staff who will be at school and be required to co-ordinate the school's response to what is happening and to assist the staff leading the visit. The course will provide ideas and materials that will help establishments improve and develop their own emergency planning relating to visits.

Contracts

As a result of the Coronavirus pandemic and the issues that many schools faced in relation to school trips contracts we felt it was necessary to revise the wording used in employer guidance to ensure that Head teachers are fully aware of their contractual obligations. The guidance now states:

Heads of Establishment **must** ensure that any overriding contractual arrangements are made between the establishment and the provider rather than between parents and provider. Visit Leaders **must** gain approval from the Head of Establishment before any contractual arrangements or financial commitments are made.

Overseas Expeditions

It is particularly important for schools who are engaging the services of expedition providers for trips taking place outside of Europe to check contract details prior to signing. Where schools are planning this type of trip we would strongly advise that any contract is made between the school and provider and NOT between parents and provider. If you are planning this type of trip please also contact the educational visits advisory service before any contract is signed.



The Wildlife Trusts challenge you to do one wild thing a day throughout the month of June! That's 30 simple, fun and exciting Random Acts of Wildness.

When you sign up, you'll get a free pack of goodies to help you plan your wild month, plus lots of ideas to inspire you to stay wild all throughout June (and beyond!).

Find out more at <https://www.wildlifetrusts.org/>



Skcin is a skin care charity which provides a range of educational resources for primary schools

<https://www.sunsafeschools.co.uk/resources>

Managing Visit Emergencies

10th June 9.30am to 12.00pm
SI-0621-T027

<https://www.nyestraining.co.uk/Event/138301>

Learning Beyond the Classroom Primary Professional Practice Group

11th June 9.30am to 11.30am
SI-0621-T032

<https://www.nyestraining.co.uk/Event/141629>

Learning Beyond the Classroom Primary Professional Practice Group

17th June 1.20pm to 3.30pm
SI-0621-T033

<https://www.nyestraining.co.uk/Event/141641>

EVOLVE

When do I enter my visit ?

Evolve is best viewed as a visit planning tool rather than as a visit recording tool. Therefore, we would recommend that as soon as you know a visit is going to take place it gets recorded on Evolve. This doesn't have to be all the details but giving the visit a name, date and destination can be very useful especially for the Educational Visits Advisory Service. Once the visit has a name it is given a unique visit ID and becomes searchable which helps the employer to know what visits are taking place and can then provide appropriate support.

Employer approval

Where a visit requires employer approval the visit should be entered onto Evolve as soon as the dates and/or venue have been confirmed as detailed on page 9 of the Employer policy:

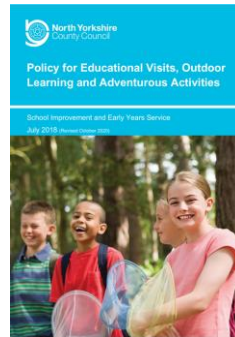
Any residential educational visit should be entered onto Evolve as soon as a booking has been made.



If you are employed by a Multi Academy Trust you should follow your own employer's guidance as this may differ from LA guidance.

What is a visit and how do I record that something is happening?

What constitutes a visit is outlined in the [Scope and responsibilities section of the Policy for Educational Visits, Outdoor Learning and Adventurous Activities October 2020](#).



The policy states:

This policy applies to all off-site educational visits and all outdoor learning and adventurous activities regardless of location involving children and young people and where appropriate, adults.

It applies regardless of whether the activities take place within or outside of normal working hours, including weekends and holiday periods.

It does not apply to work-experience placements, work-related learning or alternative provision.

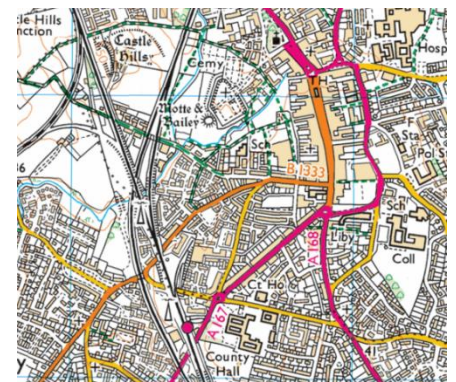
Establishments should define their own Local Learning Area covering all the visits that occur routinely e.g. sporting fixtures, visiting other local schools or using the local environment.

Whenever children and young people leave the site there should be appropriate systems for recording their whereabouts. Whether these visits are recorded on Evolve or through a locally agreed system it is important that the systems used are proportionate to the nature of the activities being undertaken.

Local Learning Area

Every school or setting works under the policies and procedures of their employers, either Local Authorities, Multi Academy Trusts or Governing Bodies.. These set out the overall expectations, or rules, that their staff should follow.

For the majority of schools there is no guidance stating that a teacher has to deliver their lesson in a particular space; it is down to the decision of the Headteacher as to where the learning should happen. This is where a local learning area is be a powerful tool in the proportionate management of visits.



1. Update your school visits policy to the 2020 version
2. Using a map of the local area, ask staff what learning they ALREADY do in walking distance of the school site.
3. Onto the same map review what learning COULD happen in this area
4. Establish agreed Local Learning Area boundaries
5. Identify common risks/hazards and agree procedures for managing them
6. Add this information into the School Visits Policy, share with staff and explain to your school community.

Local Learning Area case studies

Westfield Primary School (York):
A Local Learning Area with pupil input

During the time schools had restricted opening Westfield Primary School used staff development time to build a Local Learning Area (LLA) around their site. Pupil voice was used to highlight learning spaces and hazards to manage, as "they know the area better than anyone". The LLA was then included into the School Visits Policy and blanket consents & information developed for families. Staff are now encouraged to look for locations beyond the normal site when planning their schemes of learning & individual lessons.

Lady Lumley's Secondary School (Pickering)
Geography Department: Fieldwork in Remote Learning



Year 9 Microclimate virtual fieldwork to collect weather data across the school site and around the homes of remote learning students. Equipment choice was kept flexible to allow all students to observe their own

spaces with whatever equipment they had access to.

Data collected was fed back into school for collation, presentation and analysis.

Do you have any examples of using your Local Learning Areas or other good Learning Beyond the Classroom we could share? Please let us know

Top tips

- Empower your staff to ask "Where should this learning take place?"
- Use Evolve as your planning tool for all non-classroom based learning, from the earliest stages through to evaluating the learning.

Contact us



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Residential and day outdoor learning for children and young people in the Yorkshire Dales

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East Barnby Outdoor Education Centre

Residential and day outdoor learning for children and young people on the Yorkshire Coast and Moors

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Educational Visits Advisory Team

Advice, support and training for schools and groups on all aspects of educational visits and outdoor learning

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